Workshop questions

1. How could you use this graph with students that you teach?
   - What would you want your students to learn from this graph?

2. What does the graph suggest about which nations are most/least responsible?
   - Is the graph alone sufficient for determining this responsibility? Why or why not?

3. How does Doreen Massey’s ‘mini-essay’ illustrate the importance of geographical knowledge?
   - What do you think are some of the consequences for young people who lack opportunities to learn such geographical knowledge in school?

(http://geocapabilities.org/gridhosted.co.uk/training-materials/module-1-the-capabilities-approach/into-practice/)