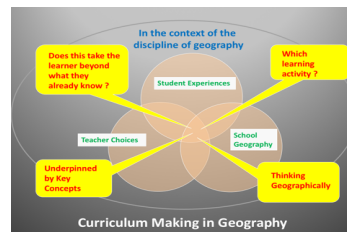




Curriculum Making



Evaluation Questions and Reflections

A. On the Subject Matter

1. Which specific place(s) are studied?
2. Where is the contextual geographical knowledge?
3. Where is the powerful geographical knowledge?
4. What are the ways in which geographical thinking deepens or extends understanding of the theme, issue or place?

B. On the students' experience

1. In what ways are the students' prior experience/knowledge accessed and taken into account?
2. In what ways are the theme, issue or place made 'accessible' to the students?
3. In what ways are students challenged to think beyond their current (or 'everyday') understandings?
4. Is it possible to say how students' learning progresses?
5. How does this theme, issue or place study contribute to the wider curriculum aims?

C. Teachers' pedagogic choices and actions

1. What has the teacher done to generate a 'need to know', enthusiasm or motivation?
2. In what ways have the teacher supplied data for students to assimilate, process, transform and communicate?
3. How is the content sequenced – and how is this justified?
4. How does the teacher lead the learning (including exposition), and how is this balanced by more 'pupil centred' learning activity?