



Geo-capabilities

Teachers as curriculum leaders



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GeoCapabilities is an EU funded programme. Its **key objective** is to create teacher training materials to develop teachers as curriculum leaders through a 'capabilities' approach. **The aim** is to help geography educators in all jurisdictions articulate the relevance and power of learning how to think geographically. In short, the project supports and helps develop progressive knowledge-led curriculum making in geography. (See more at: <http://www.geocapabilities.org/>)

We would like to develop video-based case studies to illustrate 'GeoCapabilities' from the perspective of practitioners. The overarching questions to pursue with teachers are:

- Who are the children we teach? What do they need from us?
- What makes a good geography lesson? What makes a good geography curriculum?
- How do we ensure that geography lessons impart powerful geographical knowledge?

The project aims to develop an online professional development communications platform for teacher preparation in geography. To this end, we need to develop case studies of good curriculum leadership through in-depth interviews with teachers and teacher trainers. We hope you will help us exemplify how your 'curriculum making' promotes thinking geographically with powerful geographical knowledge.

Timeline	To do list
First meeting: Before Mid-term	1. Chat about your work and perspectives in school geography (individually or in small groups). Also, about the GeoCapabilities project. 2. Ask for permission about recording videos and taking photographs, etc.
Second meeting: Before Mid-term	1. Group brainstorm about curriculum making in one lesson sequence (or topic) 2. Observation and note taking of geography lessons. 3. Feedback from peer and students (if possible) 4. Discuss possible ways to revise and improve the lesson to promote 'thinking geographically'.
Third meeting: Around Late June	1. Teachers talk about colleagues' interpretation of GeoCapabilities and the practice of curriculum making (a short video of these discussions would be made).

Please note that we take the documentation of the teachers' perspective very seriously and that the inquiry is a co-constructed process. Everything is open to discussion, including dates, so that it best suits the timeline of our teacher participants. We look forward to working with you!

Sincerely,
Xin Miao

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