



GeoCapabilities 3

Final reflection questions - for teachers

Use these questions to evaluate: your teaching; the GeoCapabilities approach; what you might do in the future with this approach. This reflection forms part of a continual professional development for you as a geography curriculum maker.

1. **How did I access geographical knowledge (the discipline) myself?**
(where/ when/ how/ who?)
2. **What were my educational aims when I began thinking about the migration lessons?**
(i.e. at the very beginning of the process)
3. **Did my aims change** through the process of:
 - a. producing a vignette? (if so how and why?)
 - b. planning lesson activities? (if so how and why?)
4. **How did I select teaching/ activity strategies?**
(and why?...what influenced, restricted or enhanced my strategies?)
5. **What did the students learn?**
(Geographical knowledge - concepts/ contexts/ procedures...and other learning, such as moral/ ethical/ values dimension, or linked to other disciplines – mention how you assessed this learning/ include speculation, as well as more definite outcomes)
6. **What was the significance of this geographical learning for these students?**
(significance both now & in the future – mention how you went about gauging this)
7. Returning to my vignette...**did my teaching (students' learning) develop 'powerful disciplinary knowledge' as I had intended?**
(how far did PDK 'happen'? why?)
8. **Would anything need to happen for PDK to be 'realised' for these students?**
(if you were to teach it again?)