



GeoCapabilities 3

Powerful geographical knowledge: a teacher planning tool

Key terms (exemplary significance)

What powerful geographical concepts and ideas do you intend to teach to students in this unit of work?

Why are these concepts relevant in this context?

Specific geographical knowledge (exemplary significance)

What powerful factual knowledge do you intend to teach to students in this unit of work?

Why is this factual knowledge important in this content?



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Contemporary and future significance

1. What level of prior knowledge and understanding do you think students will have of the knowledge being taught in this unit of work?

1. What significance might learning this content have for the children's future?

Structuring and accessibility

1. What enquiry questions will be used to frame and structure the content?

2. What examples, case studies and curriculum artefacts will be used to make the content more accessible?

If you need extra space for your answers use this side of the sheet



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Key terms (exemplary significance)

Specific geographical knowledge (exemplary significance)



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Contemporary and future significance

Structuring and accessibility